

# **NOTICE OF OPEN POSITION**

**CLARK COUNTY COMBINED HEALTH DISTRICT  
529 E. HOME ROAD  
SPRINGFIELD, OHIO 45503**

Position Title: **Part-time Breastfeeding Peer Helper**

Department: Women, Infant, and Children (WIC)

Immediate Supervisor: WIC Supervisor

Salary Range: \$15.13 per hour + 3.5% pay increase upon successful completion of probationary period.

Date Issued: July 25, 2024

Filing Deadline: Open Until Filled

Part-time position. Under the supervision of the Breastfeeding Coordinator or Supervisor, the Breastfeeding Peer Helper is responsible for providing information to pregnant and breastfeeding women, making referrals following policy and protocols and assisting with the breastfeeding activities of the WIC Project. Must have breastfed one baby for at least six (6) months and demonstrate the following skills: ability to establish and maintain effective working relationships with individuals and groups, ability to present ideas clearly and concisely, ability to follow basic oral and written instructions and ability to plan and organize work effectively. A minimum of 20 hours of State approved training and six (6) hours of continuing education credit annually in the field of lactation will be required. A 180-day probationary period is required.

For further information and a job description please visit [www.ccchd.com](http://www.ccchd.com).

Starting salary is \$15.13 with a 3.5% increase upon successful completion of probation with excellent benefits package. Part-time benefits include vacation leave, sick leave, flexible schedules and OPERS.

This is a tobacco, nicotine, marijuana & tetrahydrocannabinol free position.

Please submit your resume and qualifications to [shackathorne@ccchd.com](mailto:shackathorne@ccchd.com).

*The Clark County Combined Health District is an Equal Opportunity Employer.*



529 East Home Road  
Springfield, OH 45503

# Clark County Combined Health District (CCCHD)

## Position Description An Equal Opportunity Employer

**Position Title:**

**Division:**

Pay Grade:

Non-Exempt:

Exempt:

Classified:

Unclassified:

**Immediate Supervisor:**

**Positions Supervised:**

### QUALIFICATIONS (Examples of acceptable qualifications.)

Valid driver's license. Ability to communicate effectively in written and oral form.

### LICENSURE OR CERTIFICATION REQUIREMENTS

Maintain current and appropriate licensure or certification. A

### EQUIPMENT OPERATED (The following are examples only and are not intended to be all inclusive.)

Standard office equipment and software.

### INHERENTLY HAZARDOUS OR PHYSICALLY DEMANDING WORKING CONDITIONS

Is exposed to possible injury due to unclean or unsanitary conditions; is exposed to possible injury from hazardous waste; has contact with potentially violent or emotionally distraught persons; may be required to transport and lift awkward size boxes and containers; occasionally lifts objects ~~to~~ <sup>up to</sup> ~~100~~ <sup>75</sup> pounds or less; occasionally carries objects to ~~100~~ <sup>75</sup> pounds or less.

Note: In accordance with the U.S. Department of Labor (DOL) physical demands strength ratings, this is considered work.

In cases of emergency, unpredictable client situations, and/or district needs, may be required to lift, push, pull and/or carry objects heavier than DOL strength ratings recommend.



**Clark County Combined Health District (CCCHD)**

Job Description Title:

**ESSENTIAL FUNCTIONS OF THE POSITION** (JOB DUTIES in order of importance for purposes of 42 USC 12101)




**Clark County Combined Health District (CCCHD)**

Job Description Title:

**ESSENTIAL FUNCTIONS OF THE POSITION** (JOB DUTIES in order of importance for purposes of 42 USC 12101)




Clark County Combined Health District (CCCHD)

Job Description Title:

OTHER DUTIES AND RESPONSIBILITIES

Participates in Health District disaster preparedness activities; may be required to report for work outside normal working hours during an emergency. Projects a positive and professional image to clients, the public and CCCHD staff; maintains confidentiality requirements in accordance with CCCHD personnel and HIPAA policies. Follows all Clark County Combined Health District safety policies and procedures. Performs other duties as assigned or required, attends staff meetings; and participates in department development. Demonstrates regular and predictable attendance.

MINIMUM ACCEPTABLE CHARACTERISTICS (\* Indicates developed after employment.)

\*Safety practices and procedures. \*Agency policies and procedures. \*Agency goals and objectives. English grammar and spelling. Records management.

SKILL IN

Use of modern office equipment and software. Motor vehicle operation. Problem solving skills.

ABILITY TO

Carry out instructions in written, oral or picture form. Deal with problems involving few variables within familiar context. Recognize unusual or threatening conditions and take appropriate action. Read, copy, and record figures accurately. Add, subtract, multiply, and divide whole numbers. Copy records precisely without error. Complete routine forms. Maintain records according to established procedures. Prepare routine correspondence. Understand a variety of written and/or verbal communications. Communicate effectively. Develop and maintain effective working relationships. Answer routine telephone inquiries.

A copy of this form is to be placed in the employee's personnel file.

Charles A. Patterson, Health Commissioner

Date

Signature of Employee

Date



## Job Description – Attachment A

### Competency Expectations for Clark County Combined Health District Employees

This attachment describes Competency Expectations for Position:

CCCHD uses the Council on Linkages Core Competencies for Public Health Professionals (Core Competencies), as these are considered the national standard guiding the development of the current and future workforce.

The Core Competencies are a consensus set of skills for the broad practice of public health, as defined by the 10 Essential Public Health Services. Developed by the Council on Linkages between Academia and Public Health Practice, the Core Competencies reflect foundational skills desirable for professionals engaging in the practice, education and research of public health. Core Competencies tools can be referenced at the Public Health Foundation (PHF):

[http://www.phf.org/resourcestools/pages/core\\_public\\_health\\_competencies.aspx](http://www.phf.org/resourcestools/pages/core_public_health_competencies.aspx)

(Note: when password requested, click “cancel”, wait, and site will load)

The Core Competencies are organized into eight (8) domains reflecting skill areas within public health, and three tiers representing career stages for public health professionals.

Domains:

1. Analytical/Assessment Skills
2. Policy Development/Program Planning Skills
3. Communication Skills
4. Cultural Competency Skills
5. Community Dimensions of Practice Skills
6. Public Health Sciences
7. Financial Planning and Management Skills
8. Leadership and Systems Thinking Skills

Tiers:

  X   Tier 1 – Front Line Staff / Entry Level: Tier 1 competencies apply to public health professionals who carry out the day-to-day tasks of public health organizations and are not in management positions. Responsibilities may include data collection and analysis, fieldwork, program planning, outreach, communications, customer service, and program support.

- *At CCCHD, staff assessed as Tier 1 includes all employees not specified as Tier 2 or 3 as noted below.*

     Tier 2 – Program Management/Supervisory Level: Tier 2 competencies apply to public health professionals in program management or supervisory roles. Responsibilities may include developing, implementing and evaluating programs, supervising staff; establishing and maintaining community partnerships; managing timelines and work plans; making policy recommendations; and providing technical expertise.

- *At CCCHD, staff assessed as Tier 2 includes members of the Administrative Team who are not Core Management Team members, Health Educators, Epidemiologist, Nurse 3, Sanitarian 3*

     Tier 3 – Senior Management/Executive Level: Tier 3 competencies apply to public health professionals at a senior management level and leaders of public health organizations. Responsibilities include oversight of major programs or operations of the organization, setting a strategy and vision for the organization, creating a culture of quality within the organization, and working with the community to improve health.

- *At CCCHD, staff assessed as Tier 3 includes Core Management Team (Health Commissioner, Administrative Assistant to the Health Commissioner, four (4) Division Directors, and Accreditation/Emergency Response Coordinator.)*

Other competencies to be considered of Public Health workers include other organization-wide competencies, discipline-specific competencies, and program-specific competencies.



## Job Description – Attachment A

Organization-wide Competencies other than the Core Competencies include:

**Public Health Preparedness Capabilities, Centers for Disease Control and Prevention:** The capabilities represent a national public health standard for state and local preparedness that better prepares state and local health departments for responding to public health emergencies and incidents and supports the accomplishment of the 10 Essential Public Health Services.

[http://www.cdc.gov/phpr/capabilities/DSLRCapabilities\\_July.pdf](http://www.cdc.gov/phpr/capabilities/DSLRCapabilities_July.pdf)

**The National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care (the National CLAS Standards)** are intended to advance health equity, improve quality, and help eliminate health care disparities by providing a blueprint for individuals and health care organizations to implement culturally and linguistically appropriate services.

<https://www.thinkculturalhealth.hhs.gov/clas/standards>

Discipline-Specific Competencies include the following:

\_\_\_ Public Health Nursing, Quad Council Competencies for Public Health Nurses:

[http://www.phf.org/resourcestools/Pages/Public\\_Health\\_Nursing\\_Compencies.aspx](http://www.phf.org/resourcestools/Pages/Public_Health_Nursing_Compencies.aspx)

(Note: when password requested, click "cancel", wait, and site will load)

\_\_\_ Health Education, National Commission for Health Education Credentialing, Inc.:

[http://www.nchec.org/assets/2251/hespa\\_competencies.pdf](http://www.nchec.org/assets/2251/hespa_competencies.pdf)

\_\_\_ Environmental Health, Environmental Health Competency Project Recommendations:

<http://www.cdc.gov/nceh/ehs/Corecomp/CoreCompetencies.htm#Part2>

\_\_\_ Epidemiologists, Competencies for Applied Epidemiologists in Governmental Public Health Agencies (AECs):

<http://www.cdc.gov/appliedepicompetencies/index.html>

\_\_\_ Registered Dietitian (RD) or Registered Dietitian Nutritionist (RDN), and the Dietetic Technician, Registered (DTR) or Nutrition and Dietetics Technician, Registered (NDTR), Essential Practice Competencies for CDR Credentialed Nutrition and Dietetics Practitioners <https://www.cdrnet.org/competencies>

\_\_\_ International Board Certified Lactation Consultation (IBCLC)

<http://iblce.org/wp-content/uploads/2013/08/clinical-competencies.pdf>

\_\_\_ Certified Lactation Counselor

<https://www.alpp.org/index.php/scope-of-practice/scope-practice-clc>

\_\_\_ Maternal and Child Health

<https://www.nwcp.org/training/opportunities/maternal-child-health-leadership-training/competencies>

\_\_\_ Informatics, Competencies for Public Health Informaticians:

<http://www.cdc.gov/informaticscompetencies/pdfs/phi-competencies.pdf> (page 16 of 20)

\_\_\_ Administrative Support Professionals Competency Framework:

[http://www.exec.gov.nl.ca/exec/hrs/learning\\_and\\_development/pdf/AdministrativeCompetencyFramework.pdf](http://www.exec.gov.nl.ca/exec/hrs/learning_and_development/pdf/AdministrativeCompetencyFramework.pdf) (pages 7-10)

Other:

Program-Specific Competencies are determined by CCCHD program management and are under constant revision, which will be clarified during orientation and probation period of the new employee.